

# **MORRIS CENTRAL SCHOOL DISTRICT 2021-2022 BUDGET**



**MORRIS CENTRAL SCHOOL  
PO BOX 40, 65 MAIN STREET  
MORRIS, NY 13808**

**MORRIS CENTRAL SCHOOL  
THREE PART BUDGET  
2021-2022 School Year**

ACCT	ACCOUNT	2020-2021 Projected Budget	2021-22 Projected Budget	\$ Increase	% Increase
CODE	Name				
<b><u>ADMINISTRATION- Part I</u></b>					
1010	Total Board of Education	12,040	6,250	(5,790)	-48.09%
1040	Total District Clerk	2,330	2,380	50	2.15%
1060	Total District Meeting	1,000	1,000	-	0.00%
<b>1099</b>	<b>Total Board of Education</b>	<b>15,370</b>	<b>9,630</b>	<b>(5,740)</b>	<b>-37.35%</b>
<b>1299</b>	<b>Total Central Administration</b>	<b>182,916</b>	<b>195,596</b>	<b>12,680</b>	<b>6.93%</b>
1310	Total Business Office Administration	159,652	171,106	11,454	7.17%
1320	Total Auditing	15,162	14,170	(992)	-6.54%
1325	Total Treasurer	41,735	41,200	(535)	-1.28%
1330	Total Tax Collector	4,700	5,325	625	13.30%
1345	Total Purchasing	2,831	2,403	(428)	-15.12%
1380	Total Fiscal Agent	4,500	3,000	(1,500)	-33.33%
<b>1399</b>	<b>Total Finance</b>	<b>228,580</b>	<b>237,204</b>	<b>8,624</b>	<b>3.77%</b>
1420	Total Legal	13,000	1,000	(12,000)	-92.31%
1430	Total Personnel	11,717	15,899	4,182	35.69%
1480	Total Public Information & Services	900	900	-	0.00%
<b>1499</b>	<b>Total Staff</b>	<b>25,617</b>	<b>17,799</b>	<b>(7,818)</b>	<b>-30.52%</b>
1670	Total Central Printing & Mailing	12,700	14,200	1,500	11.81%
1680	Total Central Data Processing	18,848	20,600	1,752	9.30%
<b>1699</b>	<b>Total Central Services</b>	<b>31,548</b>	<b>34,800</b>	<b>3,252</b>	<b>10.31%</b>
1910	Unallocated Insurance	33,890	31,541	(2,349)	-6.93%
1981	BOCES Administrative Costs	133,820	132,766	(1,054)	-0.79%
<b>1998</b>	<b>Total Special Items</b>	<b>167,710</b>	<b>164,307</b>	<b>(3,403)</b>	<b>-2.03%</b>
2020	Total Supervision - Regular School	131,256	138,432	7,176	5.47%
2060	Total Research, Planning & Evaluation	11,009	80,050	69,041	627.13%
<b>2099</b>	<b>Total Administration &amp; Improvement</b>	<b>142,265</b>	<b>218,482</b>	<b>76,217</b>	<b>53.57%</b>
<b>9098</b>	<b>Total Employee Benefits</b>	<b>124,802</b>	<b>132,502</b>	<b>7,700</b>	<b>6.17%</b>
	<b>Total Administration</b>	<b>918,808</b>	<b>1,010,320</b>	<b>91,512</b>	<b>9.96%</b>

**PROGRAM- Part II**

<b>2110</b>	<b>Total Teaching - Regular School</b>	<b>2,262,491</b>	<b>2,255,056</b>	(7,435)	-0.33%
2250	Total Program for Students w/Disabilities	1,343,318	1,312,303	(31,015)	-2.31%
2280	Total Occupational Education	161,643	166,957	5,314	3.29%
<b>2299</b>	<b>Total Special Services</b>	<b>1,504,961</b>	<b>1,479,260</b>	(25,701)	-1.71%
<b>2399</b>	<b>Total Teaching - Special Schools</b>	<b>1,033</b>	<b>1,000</b>	(33)	-3.19%
2610	Total School Library & Audiovisual	134,839	149,868	15,029	11.15%
2630	Total Computer Assisted Instruction	15,952	15,221	(731)	-4.58%
<b>2699</b>	<b>Total Instructional Media</b>	<b>150,791</b>	<b>165,089</b>	14,298	9.48%
2805	Total Attendance	2,572	2,718	146	5.67%
2810	Total Guidance	212,130	217,211	5,081	2.40%
2815	Total Health Services	53,965	52,389	(1,576)	-2.92%
2820	Total Psychological Services	62,585	63,925	1,340	2.14%
2850	Total Co-Curricular Activities	28,022	28,868	846	3.02%
2855	Total Interscholastic Athletics	94,862	95,771	909	0.96%
<b>2899</b>	<b>Total Pupil Services</b>	<b>454,136</b>	<b>460,882</b>	6,746	1.49%
<b>2999</b>	<b>Total Instruction</b>	<b>4,373,412</b>	<b>4,361,287</b>	(12,125)	-0.28%
5510	Total District Transportation Services	631,514	593,262	(38,252)	-6.06%
5530	Total Garage Building	21,013	20,065	(948)	-4.51%
<b>5999</b>	<b>Total Pupil Transportation</b>	<b>652,527</b>	<b>613,327</b>	(39,200)	-6.01%
9901	Transfer to School Lunch Fund		55,000	55,000	#DIV/0!
<b>9951</b>	<b>Total Interfund Transfers</b>		<b>55,000</b>	55,000	#DIV/0!
<b>9098</b>	<b>Total Employee Benefits</b>	<b>2,185,065</b>	2,185,692	627	0.03%
	<b>TOTAL PROGRAM</b>	<b>7,211,004</b>	<b>7,215,306</b>	4,302	0.06%
	<b>CAPITAL- PART III</b>				
1620	Total Operation of Plant	445,167	472,199	27,032	6.07%
1621	Total Maintenance of Plant	73,814	65,373	(8,441)	-11.44%
<b>1699</b>	<b>Total Central Services</b>	<b>518,981</b>	<b>537,572</b>	18,591	3.58%
1964	Refund on Real Property Taxes	2,000	2,000	-	0.00%
<b>1999</b>	<b>Total Special Items</b>	<b>2,000</b>	<b>2,000</b>	-	0.00%
9798-6	Total Debt Service - Principal	616,240	625,341	9,101	1.48%
9798-7	Total Debt Service - Interest	134,435	112,491	(21,944)	-16.32%
<b>9898</b>	<b>Total Debt Service</b>	<b>750,675</b>	<b>737,832</b>	(12,843)	-1.71%
9901	Transfer to Capital/Federal Funds	110,000	110,000	-	0.00%
<b>9950</b>	<b>Total Interfund Transfers</b>	<b>110,000</b>	<b>110,000</b>	-	0.00%
<b>9098</b>	<b>Total Employee Benefits</b>	<b>129,059</b>	<b>61,969</b>	(67,090)	-51.98%
	<b>TOTAL CAPITAL</b>	<b>1,510,715</b>	<b>1,449,373</b>	(61,342)	-4.06%

**GRAND TOTALS**

<b>Part I- Administrative</b>	<b>918,808</b>	<b>1,010,320</b>	91,512	9.96%
<b>Part II- Program</b>	<b>7,211,004</b>	<b>7,215,306</b>	4,302	0.06%
<b>Part III- Capital</b>	<b>1,510,715</b>	<b>1,449,373</b>	(61,342)	-4.06%
<b>TOTAL BUDGET</b>	<b>9,640,527</b>	<b>9,675,000</b>	34,473	0.36%

**MORRIS CENTRAL SCHOOL**  
**Projected Revenues**  
**2021-2022 School Year**

	6-Apr-21	2020-2021	2021-22	\$	%
		Estimated	Estimated	Change	Change
<b>Miscellaneous</b>					
Interest & Penalties on Taxes		10,000	10,000	0	0.00%
Charges for Services- Admission/Tuition		50,000	15,163	-34,837	-69.67%
Interest on Investments		3,060	1,000	-2,060	-67.32%
Rental of Real Property		24,400	24,400	0	0.00%
Refunds for BOCES Aided Services		130,000	145,454	15,454	11.89%
Medicaid Reimbursement		20,000	15,000	-5,000	-25.00%
<b>Subtotal Miscellaneous Revenues</b>		<b>237,460</b>	<b>211,017</b>	<b>-26,443</b>	<b>-11.14%</b>
<b>State Aid</b>					
Foundation Aid		4,601,952	4,601,952	0	0.00%
Extraordinary Needs		0	0	0	#DIV/0!
Excess Cost Public		41,645	50,000	8,355	20.06%
Excess Cost-Private		81,202	100,000	18,798	23.15%
UPK		0	0	0	#DIV/0!
Minor Maintenance & Repair		0	0	0	#DIV/0!
BOCES Aid		451,437	461,398	9,961	2.21%
<b>Categorical Aids</b>					
Textbook, Library, Software Aid		18,757	17,126	-1,631	-8.70%
Computer Software Aid		4,898	4,524	-374	-7.64%
Library/AV Loan Program Aid		2,044	1,888	-156	-7.63%
Computer Hardware Aid		5,531	4,984	-547	-9.89%
<b>Other Categorical Aids</b>					
Building Aid- School Capital Project		448,814	364,059	-84,755	-18.88%
Building Aid- BOCES Capital Project		0	0	0	#DIV/0!
Growth		0	0	0	#DIV/0!
Building Aid- BAN New School Constr.		0	0	0	#DIV/0!
Transportation Aid		601,963	586,552	-15,411	-2.56%
Deficit Reduction Assessment		0	0	0	#DIV/0!
<b>Projected State Aid Total</b>		<b>6,258,243</b>	<b>6,192,483</b>	<b>-65,760</b>	<b>-1.05%</b>
<b>Total Estimated Revenues</b>		<b>6,495,703</b>	<b>6,403,500</b>	<b>-92,203</b>	<b>-1.42%</b>
Appropriated Fund Balance & Debt Service Fund		64,000	150,000	86,000	134.38%
Transfer from Retirement Contribution Reserve (ERS)		0	0	0	#DIV/0!
Transfer from Insurance/Unemployment Insurance		0	0	0	#DIV/0!
Transfer from Employee Benefit Reserve/Capital Reserve		0	17,500	17,500	#DIV/0!
<b>TOTAL REVENUES, APPROPRIATED</b>					
<b>FUND BALANCE &amp; RESERVES</b>		<b>6,559,703</b>	<b>6,571,000</b>	<b>11,297</b>	<b>0.17%</b>
<b>TOTAL BUDGETED EXPENSES</b>		<b>9,640,527</b>	<b>9,675,000</b>	<b>34,473</b>	<b>0.36%</b>
<b>TOTAL PROJECTED TAX LEVY</b>		<b>3,080,824</b>	<b>3,104,000</b>	<b>23,176</b>	<b>0.75%</b>

PERCENT TAX INCREASE

1.00%

0.75%

0 -0.24962

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# MORRIS CENTRAL SCHOOL

## 2021-22 School District Budget Notice

Overall Budget Proposal		Budget Adopted 20-21	Budget Proposed 21-22	Contingency Budget 21-22*
Total Budgeted Amount, Not Including Separate Propositions		\$ 9,640,527	\$ 9,675,000	\$ 9,475,283
Increase/Decrease for the 2021-22 School Year			\$ 34,473	\$ (165,244)
Percentage Increase/Decrease in Proposed Budget			0.36%	-1.71%
Change in the Consumer Price Index			1.23%	
A. Proposed Levy to Support the Total Budgeted Amount		\$ 3,080,824	\$ 3,104,000	
B. Levy to Support Library Debt, if Applicable		0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **		0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy		0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)		\$ 3,080,824	\$ 3,104,000	\$
F. Total Permissible Exclusions		\$ 178,221	\$ 162,371	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions		\$ 2,902,603	\$ 2,943,607	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		\$ 2,902,603	\$ 2,941,629	
I. Difference: (G - H) Negative Value Requires 60.0% Voter Approval **		\$ 0	\$ 1,978	
Administrative Component		\$ 918,808	\$ 1,010,320	\$ 919,677
Program Component		\$ 7,211,004	\$ 7,215,307	\$ 7,207,863
Capital Component		\$ 1,510,715	\$ 1,449,373	\$ 1,347,743
Est. Basic STAR Exemption Savings <sup>1</sup>			** List Separate Propositions that are not included in the Total Budgeted Amount	
	Desc:	Desc:	Desc:	Desc:
\$ 490	\$	\$	\$	\$

\*Statement of assumptions made in projecting a contingency budget for the 2021-22 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Elimination of Capital Outlay Project. Reduction of Capital salaries of \$1,630. Reduction of \$7,444 Program (\$5,748 equipment, and \$1,696 salaries). Reduction of Administrative component \$90,643

The annual budget vote for the fiscal year 2021-2022 by the qualified voters of the Morris Central School District, Otsego County, New York, will be held in the Morris Central School in said district on Tuesday, May 18, 2021 between the hours of 12:00 p.m. and 8:00 p.m., prevailing time in the Morris Central School District, at which time the polls will be opened to vote by voting ballot or machine.

<sup>1</sup>The basic school tax relief (STAR) exemption is authorized by Section 425 of the Real Property Tax Law.  
 \*\*Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements.

2021-22 Property Tax Report Card

471201 - Morris

School District (Drop-Down)  
Morris

Display

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not including Separate Propositions	\$ 9,640,527	\$ 9,675,000
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$ 3,080,824	\$ 3,104,000
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	\$ -	\$ -
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 3,080,824	\$ 3,104,000
F. Permissible Exclusions to the School Tax Levy Limit	\$ 178,221	\$ 162,371
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions <sup>3</sup>	\$ 2,902,603	\$ 2,943,607
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 2,902,603	\$ 2,941,629
I. Difference: (G - H), (negative value requires 80.0% voter approval) <sup>4</sup>	\$ -	\$ 1,978
Public School Enrollment	334	322
Consumer Price Index	1.81%	1.23%

1. Include any prior year reserve for excess tax levy, including interest.  
 2. Tax levy associated with education or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.  
 3. For 2017-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.  
 4. For 2017-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	\$ 2,271,186	\$ 2,852,539
Assigned Appropriated Fund Balance	\$ 165,000	\$ 100,000
Adjusted Unrestricted Fund Balance	\$ 1,477,243	\$ 1,477,243
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	15.32%	15.27%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	Capital	To pay the cost of any object or purpose for which bonds may be issued.	\$ 655,080	\$ 1,105,080	Use for future capital project(s)
Repair	Repair	To pay the cost of repairs to capital improvements or equipment.	\$ 166,140	\$ 166,140	Use for possible future building repair(s)
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	\$ -	\$ -	None
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 317,394	\$ 317,394	Use if district receives unemployment claims
Reserve for Tax Reduction	Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.	\$ -	\$ -	None
Mandatory Reserve for Debt Service	Mandatory Reserve for Debt Service	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$ -	\$ -	None
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	\$ 170,580	\$ 170,580	Use if there are insurance claims
Property Loss	Property Loss	To establish and maintain a program of reserves to cover property loss.	\$ 27,701	\$ 27,701	To pay property loss claims
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 27,701	\$ 27,701	Use if there is liability claim
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements.	\$ 43,917	\$ 43,917	Use to pay for 'Tax Certiorari' claims
Reserve for Insurance Recoveries	Reserve for Insurance Recoveries	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	\$ -	\$ -	None
EBALR - Employee Benefit Accrued Liability	EBALR - Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 309,556	\$ 359,556	Use to pay part of the District share of the ETFS expenses
Retirement Contribution	Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 554,033	\$ 554,033	Use to pay part of district vehicle purchases
Other Reserve	Other Reserve		\$ 30,436	\$ 80,436	



Salary: Administrative Compensation Information  
471201 - MORRIS CSD

2020-2021 - Page 1  
Official - as of 05/04/2021 03:14 PM

Form Due May 10, 2021

2021-2022 Salary Threshold =  
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	125,498	32,364	10,135

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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## MORRIS CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

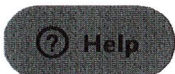
The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP



Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	30	83.3%
	5-Year	68	85.3%
	6-Year	40	87.5%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Black or African American	4-Year	0	—
	5-Year	1	—
	6-Year	0	—
Hispanic or Latino	4-Year	3	—
	5-Year	4	—
	6-Year	5	—
Multiracial	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
White	4-Year	55	80%
	5-Year	63	84.1%
	6-Year	37	86.5%
English Language Learners	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Students with Disabilities	4-Year	18	—
	5-Year	19	—
	6-Year	18	—
Economically Disadvantaged	4-Year	32	71.9%
	5-Year	35	77.1%
	6-Year	30	83.3%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

\*There are not sufficient data for this subgroup.

**STAFF QUALIFICATIONS (2019-20)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	34	6	18%	1	0	0%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	45	5	11%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	22	17	77%	7	32%	10	45%	0	0%	0	0%	5	23%	0	0%	0	0%
Female	12	10	83%	6	50%	4	33%	0	0%	0	0%	2	17%	0	0%	0	0%
Male	10	7	70%	1	10%	6	60%	0	0%	0	0%	3	30%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	21	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General-Education Students	16	16	100%	7	44%	9	56%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	1	17%	0	0%	1	17%	0	0%	0	0%	5	83%	0	0%	0	0%
Non-English Language Learners	22	17	77%	7	32%	10	45%	0	0%	0	0%	5	23%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	10	9	90%	5	50%	4	40%	0	0%	0	0%	1	10%	0	0%	0	0%
Economically Disadvantaged	12	8	67%	2	17%	6	50%	0	0%	0	0%	4	33%	0	0%	0	0%
Not Migrant	22	17	77%	7	32%	10	45%	0	0%	0	0%	5	23%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	22	17	77%	7	32%	10	45%	0	0%	0	0%	5	23%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	22	17	77%	7	32%	10	45%	0	0%	0	0%	5	23%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	22	17	77%	7	32%	10	45%	0	0%	0	0%	5	23%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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# MORRIS CSD

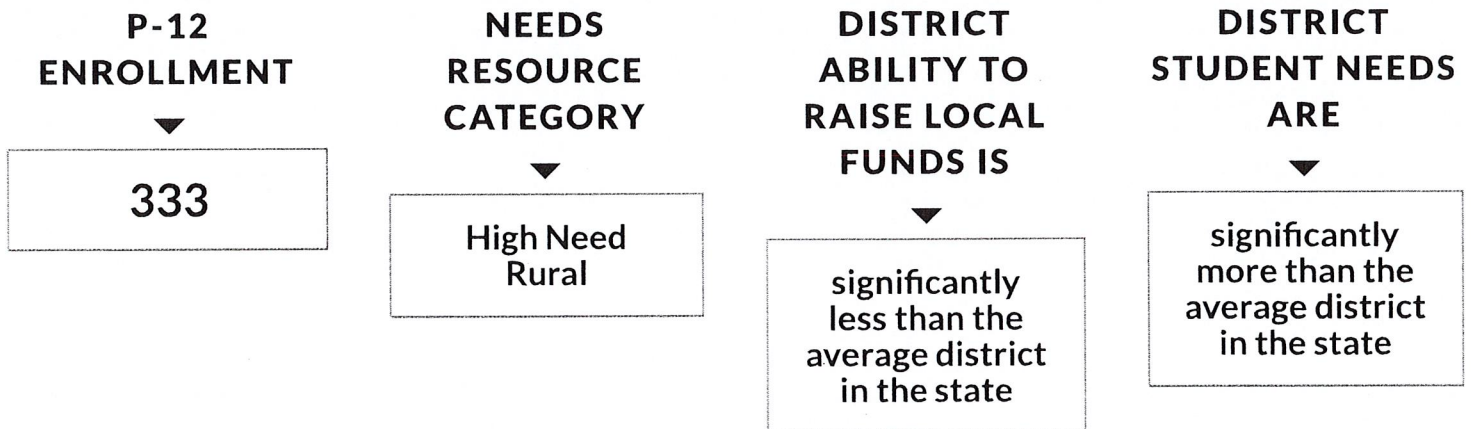
## 2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

# What are the economic and student characteristics of this school district?



## Student Demographics

Enrollment	MORRIS CSD
All Students	333
Economically Disadvantaged	59%
Students with Disabilities	24%
English Language Learner	0%
»	

## Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	MORRIS CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,510.56
» B. Administration (B1 + B2 + B3)	\$731.03
» C. All Other Spending (C1 + C2 + C3)	\$2,881.05
D. Total School Level (A + B + C)	\$15,122.64
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$8.20
» F. Central District Administration (F1 + F2 + F3)	\$1,730.62
» G. All Other Central District Spending (G1 + G2 + G3)	\$3,872.14
H. Total Central District Costs	\$5,610.96
I. Total Spending (D + H)	\$20,733.61

## Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	MORRIS CSD
J. Total School Level Local/State Spending	\$2,631.71
» K. Total School Level Federal Spending	\$2,924.12
L. Total Central District Level Local/State Spending	\$5,602.77
M. Total Central District Level Federal Spending	\$0.00
N. Total District and School Spending (J + K + L + M)	\$11,158.59

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

## Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	MORRIS CSD
1. Transportation	\$513,431.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$230,973.00
4. Debt Service	\$1,403,269.00
5. Other	\$122,937.00
Percent Excluded from Total	38%
<b>Total Expenditures</b>	<b>\$5,986,422.00</b>

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

### THIS SCHOOL DISTRICT

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

##### INSTRUCTIONAL EXPENDITURES

##### INSTRUCTIONAL EXPENDITURES

\$4,500,482

\$2,084,406

##### PUPILS

##### PUPILS

333

91

##### EXPENDITURES PER PUPIL

##### EXPENDITURES PER PUPIL

\$13,515

\$22,906

### SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

#### GENERAL EDUCATION

#### SPECIAL EDUCATION

**INSTRUCTIONAL EXPENDITURES**



**\$1,642,976,555**

**PUPILS**



**143,585**

**EXPENDITURES PER PUPIL**



**\$11,443**

**INSTRUCTIONAL EXPENDITURES**



**\$718,386,295**

**PUPILS**



**24,963**

**EXPENDITURES PER PUPIL**



**\$28,778**



**ALL SCHOOL DISTRICTS****GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES**▼  
**\$35,536,250,285**▼  
**\$15,830,085,081****PUPILS****PUPILS**▼  
**2,658,466**▼  
**489,198****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL**▼  
**\$13,367**▼  
**\$32,359**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

### TOTAL EXPENDITURES PER PUPIL

#### THIS SCHOOL DISTRICT



**\$29,329**

#### SIMILAR DISTRICT GROUP



**\$24,216**

#### NY STATE



**\$25,853**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

# INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

## STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

### THIS SCHOOL DISTRICT

80% OR MORE

47	56.0%
----	-------

40% - 79%

18	21.4%
----	-------

LESS THAN 40%

16	19.1%
----	-------

SEPARATE SETTINGS

3	3.6%
---	------

OTHER SETTINGS

0	0.0%
---	------

### SIMILAR DISTRICT GROUP

HIGH NEED/RESOURCE  
CAPACITY RURAL

80% OR MORE

58.1%
-------

40% - 79%

18.7%
-------

LESS THAN 40%

20.1%
-------

SEPARATE SETTINGS

2.5%
------

OTHER SETTINGS

0.6%
------

### NY STATE

80% OR MORE

58.7%
-------

40% - 79%

11.5%
-------

LESS THAN 40%

19.0%
-------

SEPARATE SETTINGS

5.3%
------

OTHER SETTINGS

5.6%
------

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

### SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

#### THIS SCHOOL DISTRICT



25.4%

#### SIMILAR DISTRICT GROUP



16.0%

#### NY STATE



15.6%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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## MORRIS CSD - STUDENT AND EDUCATOR REPORT [2018 - 19]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

### STUDENT DATA

#### FREE AND REDUCED-PRICE LUNCH (2018-19)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
137	43%	29	9%



**AVERAGE CLASS SIZE (2018-19)**

Class Description	Average Class Size
Grade 3 ELA	6
Grade 4 ELA	11
Grade 5 ELA	9
Grade 6 ELA	11
Grade 7 ELA	10
Grade 8 ELA	9
Grade 3 Math	6
Grade 4 Math	11
Grade 5 Math	9
Grade 6 Math	11
Grade 7 Math	10
Grade 8 Math	9
Grade 4 Science	21
Grade 8 Science	9
ELA	10
Algebra I	9
Geometry	16
Algebra II	8
Biology	13
Chemistry	7
Physics	7
World History & Geography	10

**STUDENT ATTENDANCE RATE (2018-19)****95%****STUDENT SUSPENSION RATE (2018-19)****4%****EDUCATOR DATA****STAFF COUNTS (2018-19)**

School Counselors	Teachers	Social Workers	Principals
2	34	0	1

This school/district did not report data.

**TEACHER ATTENDANCE RATE (2018-19)****95%****TEACHER TURNOVER (2017-18) TO (2018-19)**

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
25%	15%

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